



John Marshall High

4225 Old Brook Rd, Richmond, VA 23227-3898

Richmond City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Accredited with Warning	Title I Priority School

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	87	92	92	91	91	90	YES
Mathematics	70	91	89	83	87	45	75	3YR
History	70	91	91	76	86	82	83	YES
Science	70	89	91	90	91	89	90	YES
Graduation and Completion Index	85	-	-	72	77	80	78	NO
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	44	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	85	YES	47	40	3YR
Gap Group 2 - Black Students	76	85	YES	45	40	3YR
Gap Group 3 - Hispanic Students	-	-	-	52	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	-	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	YES
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	-	TS
Asian	-	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	-	-
Students with Disabilities	TS	YES
White	TS	TS
Federal Graduation Indicator (FGI)	2012-2013	
All Students	NO	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	-	
Students with Disabilities	YES-R10	
White	TS	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	266	239	212
10 - Grade 10	250	251	210
11 - Grade 11	230	232	232
12 - Grade 12	230	234	215
Total Students	976	956	869
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
Advanced Placement course enrollment	40 / 4.1%	77 / 8.05%	70 / 8.06%
Dual Enrollment courses taken	22 / 2.25%	30 / 3.14%	21 / 2.42%
Governors School enrollment	62 / 6.35%	64 / 6.69%	62 / 7.13%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	98	2	90	98	2	86	99	1
	Division	83	100	0	80	99	1	79	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	89	98	2	89	98	2	85	99	1
	Division	81	100	0	78	99	1	77	100	0
	State	81	100	0	80	100	0	80	100	0
White	School	<	<	<	100	100	0	100	100	0
	Division	95	100	0	95	100	0	95	100	0
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	78	100	0	89	100	0	65	97	3
	Division	76	99	1	71	99	1	67	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	90	97	3	89	99	1	87	99	1
	Division	80	100	0	78	99	1	76	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	School	90	99	1	83	100	0	44	98	2
	Division	82	99	1	76	100	0	48	99	1
	State	88	100	0	87	99	1	68	99	1
Black	School	90	99	1	82	100	0	40	98	2
	Division	80	99	1	74	100	0	43	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	79	99	1	59	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	97	100	0	96	100	0	100	100	0
	Division	94	100	0	92	100	0	81	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	90	100	0	91	100	0	78	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	77	98	2	79	100	0	42	96	4
	Division	76	99	1	68	100	0	25	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	89	99	1	83	100	0	41	98	2
	Division	80	99	1	74	100	0	42	99	1
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	71	26	79	33	76	19
	Division	86	78	84	82	82	82
	State	90	97	89	97	89	97
Black	School	63	21	65	25	64	14
	Division	85	77	82	82	80	81
	State	84	96	82	97	82	97
White	School	100	92	100	97	100	92
	Division	99	89	98	93	96	95
	State	93	98	92	99	92	99
Students with Disabilities	School	71	70	70	82	<	<
	Division	72	82	71	93	71	89
	State	62	91	62	96	61	95
Economically Disadvantaged	School	76	30	60	63	67	15
	Division	85	82	82	91	77	82
	State	83	94	81	96	81	95
History Performance							
All Students	School	92	96	76	97	83	99
	Division	81	99	73	99	74	99
	State	89	99	84	99	85	99
Black	School	91	96	74	96	82	98
	Division	79	99	71	99	71	100
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	82	96	74	96	78	96
	State	82	95	77	96	79	95
White	School	100	100	100	100	100	100
	Division	96	100	94	100	94	100
	State	93	99	89	100	90	99
Students with Disabilities	School	94	95	67	94	78	98
	Division	76	99	64	99	66	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	89	97	73	98	82	98
	Division	78	99	69	99	70	99
	State	80	97	72	98	74	98
Science Performance							
All Students	School	90	99	90	97	89	99
	Division	86	99	82	99	81	99
	State	90	99	90	99	91	99
Black	School	88	99	89	97	88	99
	Division	85	99	80	99	79	100
	State	81	99	81	99	82	99
Hispanic	School	-	-	<	100	<	100
	Division	82	97	80	97	82	93
	State	82	96	84	96	85	95
White	School	100	100	100	100	100	100
	Division	98	100	96	100	96	100
	State	94	100	94	100	95	100
Students with Disabilities	School	91	94	91	98	79	98
	Division	79	99	70	99	71	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	91	99	90	98	89	98
	Division	84	99	80	99	78	99
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	School	54	65	62
	Division	60	63	60
	State	82	82	80
Asian	School	NA	0	NA
	Division	53	85	75
	State	90	92	92
Economically Disadvantaged	School	65	73	74
	Division	67	75	68
	State	70	71	67
Students with Disabilities	School	23	19	32
	Division	27	21	35
	State	48	48	46
White	School	77	88	89
	Division	78	75	77
	State	86	86	84
Black	School	53	64	61
	Division	59	63	59
	State	73	73	70
Hispanic	School	50	0	100
	Division	55	28	37
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	10	30	40	60	0	95	95	5	0	75	75	25
	Division	24	54	78	22	26	53	79	21	19	50	69	31
	State	44	45	90	10	44	46	90	10	44	45	89	11
	Female	School	<	<	<	<	<	<	<	<	<	<	<
	Division	24	56	80	20	29	54	84	16	21	53	73	27
	State	48	43	92	8	48	44	92	8	46	45	91	9
	Male	School	<	<	<	<	0	91	91	9	<	<	<
	Division	25	52	77	23	23	51	74	26	18	47	64	36
	State	41	47	87	13	40	48	88	12	42	46	87	13
	Black	School	10	30	40	60	0	95	95	5	0	75	75
	Division	21	56	77	23	23	55	77	23	15	51	66	34
	State	27	55	82	18	26	56	82	18	23	56	79	21
	Students with Disabilities	School	10	30	40	60	0	90	90	10	0	60	60
	Division	25	41	66	34	20	42	62	38	16	37	53	47
	State	26	44	69	31	21	46	67	33	20	43	63	37
	Economically Disadvantaged	School	<	<	<	<	0	93	93	7	0	79	79
	Division	20	56	77	23	22	56	78	22	15	51	66	34
	State	28	54	82	18	26	56	83	17	26	55	80	20
	Mathematics												
Grade 8													
All Students	School	0	9	9	91	<	<	<	<	0	5	5	95
	Division	30	50	79	21	24	44	68	32	2	30	32	68
	State	53	34	87	13	47	35	82	18	6	54	60	40
	Female	School	<	<	<	<	-	-	-	-	<	<	<
	Division	31	51	82	18	-	-	-	-	2	33	35	65
	State	54	35	89	11	-	-	-	-	6	57	63	37
	Male	School	<	<	<	<	<	<	<	<	0	0	0
	Division	29	48	77	23	19	44	64	36	1	28	29	71
	State	52	34	85	15	45	35	80	20	5	52	57	43
	Black	School	0	9	9	91	<	<	<	<	0	5	5
	Division	26	52	78	22	22	45	67	33	1	27	28	72
	State	35	44	79	21	31	40	72	28	2	40	42	58
	Students with Disabilities	School	0	9	9	91	<	<	<	<	<	<	<
	Division	15	53	68	32	12	45	58	42	3	13	16	84
	State	32	39	71	29	25	34	59	41	6	25	31	69
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	6	6
	Division	27	51	78	22	22	46	68	32	1	27	28	72
	State	37	42	79	21	34	40	73	27	3	43	45	55
	English: Reading												
High School													
All Students	School	27	65	92	8	24	66	90	10	21	65	87	13
	Division	24	67	91	9	24	65	89	11	26	64	89	11
	State	46	48	94	6	47	47	94	6	44	49	94	6
	Female	School	20	72	93	7	22	67	89	11	21	67	88
	Division	25	67	92	8	23	65	88	12	28	62	89	11
	State	47	48	94	6	48	47	95	5	45	49	94	6
	Male	School	33	58	91	9	26	64	90	10	21	63	85
	Division	24	66	89	11	26	64	90	10	23	66	89	11
	State	46	48	93	7	46	47	93	7	44	49	93	7
	Black	School	22	70	92	8	14	74	88	12	16	70	86
	Division	20	71	90	10	19	69	88	12	20	68	88	12
	State	24	65	89	11	24	64	89	11	22	66	88	12
	White	School	100	0	100	0	95	5	100	0	92	8	100
	Division	80	19	99	1	80	19	99	1	80	19	99	1
	State	57	39	96	4	58	39	96	4	55	41	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	51	89	11
Students with Disabilities	School	39	52	90	10	31	58	89	11	4	63	67	33
	Division	19	62	81	19	18	63	81	19	12	63	74	26
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	School	26	65	91	9	16	73	88	12	12	76	88	12
	Division	19	70	89	11	19	68	88	12	18	70	88	12
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing High School													
All Students	School	21	50	71	29	45	35	79	21	41	35	76	24
	Division	25	55	81	19	30	50	80	20	31	54	85	15
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	School	20	40	60	40	45	40	85	15	41	41	82	18
	Division	28	54	82	18	34	48	82	18	32	54	85	15
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	School	22	61	83	17	45	29	74	26	41	29	71	29
	Division	21	58	79	21	26	53	79	21	30	55	85	15
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	School	6	57	63	37	15	50	65	35	9	55	64	36
	Division	19	60	79	21	16	60	76	24	22	61	83	17
	State	16	70	86	14	18	70	87	13	17	70	87	13
White	School	73	27	100	0	90	10	100	0	100	0	100	0
	Division	78	22	100	0	87	12	99	1	79	20	99	1
	State	42	53	95	5	44	51	95	5	45	51	96	4
Students with Disabilities	School	36	36	71	29	43	26	70	30	<	<	<	<
	Division	10	60	70	30	19	43	61	39	15	63	78	23
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	School	6	71	76	24	13	47	60	40	6	61	67	33
	Division	13	66	79	21	15	60	75	25	19	60	79	21
	State	15	70	85	15	18	69	87	13	18	69	87	13
Algebra I High School													
All Students	School	5	85	91	9	5	85	90	10	0	70	70	30
	Division	13	78	91	9	12	77	89	11	1	49	51	49
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	5	88	94	6	4	86	91	9	0	73	73	27
	Division	13	80	93	7	12	80	92	8	2	56	58	42
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	6	82	88	13	6	84	90	10	0	67	67	33
	Division	13	76	89	11	11	75	86	14	1	41	42	58
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	5	85	90	10	4	86	90	10	0	69	69	31
	Division	10	80	90	10	8	81	88	12	0	48	48	52
	State	14	76	90	10	13	77	90	10	1	60	62	38
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	58	96	4	41	55	97	3	20	63	82	18
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	79	79	21
	State	-	-	-	-	-	-	-	-	22	70	92	8
Students with Disabilities	School	0	82	82	18	3	76	78	22	0	73	73	27
	Division	5	75	81	19	5	74	80	20	1	34	34	66
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	5	85	90	10	5	84	90	10	0	68	68	32
	Division	12	78	90	10	9	80	89	11	0	47	47	53
	State	16	75	90	10	15	75	90	10	2	60	61	39
Geometry High School													
All Students	School	7	82	89	11	5	76	81	19	2	35	38	62
	Division	12	74	86	14	11	69	79	21	2	51	53	47
	State	23	65	88	12	22	64	87	13	9	64	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	9	81	90	10	5	78	83	17	1	29	31	69
	Division	12	74	86	14	10	68	79	21	2	52	54	46
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	6	83	89	11	5	74	79	21	4	43	46	54
	Division	13	73	87	13	11	69	80	20	2	50	52	48
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	3	87	89	11	1	78	80	20	0	34	34	66
	Division	9	76	85	15	6	71	77	23	0	47	47	53
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	78	87	13	19	68	87	13	5	45	50	50
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	School	<	<	<	<	64	36	100	0	<	<	<	<
	Division	50	46	96	4	50	47	97	3	13	80	93	7
	State	28	65	93	7	27	65	92	8	11	71	81	19
Students with Disabilities	School	0	92	92	8	4	74	78	22	0	22	22	78
	Division	9	73	82	18	5	65	70	30	1	37	37	63
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	School	4	82	86	14	0	82	82	18	0	34	34	66
	Division	8	76	84	16	6	73	78	22	1	45	46	54
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II High School													
All Students	School	11	86	98	2	7	66	73	27	2	31	33	67
	Division	12	83	95	5	9	76	85	15	3	50	54	46
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	School	9	91	100	0	4	67	72	28	2	32	34	66
	Division	12	83	95	5	7	78	86	14	3	51	54	46
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	School	15	80	95	5	11	65	76	24	3	29	32	68
	Division	12	83	95	5	11	73	84	16	3	50	52	48
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	School	7	92	99	1	3	68	71	29	1	23	24	76
	Division	8	88	96	4	6	77	83	17	1	46	47	53
	State	10	75	86	14	9	75	84	16	3	49	52	48
White	School	30	65	95	5	36	55	91	9	8	92	100	0
	Division	34	58	92	8	25	65	90	10	12	72	84	16
	State	27	66	93	7	25	68	93	7	14	60	74	26
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	53	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	27	27	73
	Division	15	80	95	5	12	73	85	15	0	47	47	53
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	School	8	92	100	0	4	68	72	28	0	24	24	76
	Division	8	86	94	6	7	77	84	16	2	45	47	53
	State	13	73	86	14	12	72	84	16	5	50	55	45
Biology High School													
All Students	School	13	76	90	10	7	81	87	13	5	81	86	14
	Division	7	77	84	16	6	74	80	20	5	70	75	25
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	School	12	78	90	10	8	78	85	15	5	78	83	17
	Division	7	78	85	15	6	74	80	20	5	70	75	25
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	School	15	74	89	11	6	84	90	10	5	84	89	11
	Division	8	75	83	17	7	74	81	19	5	71	76	24
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	School	8	81	89	11	1	85	86	14	1	84	85	15
	Division	4	79	83	17	2	77	79	21	2	71	73	27
	State	5	75	80	20	5	76	81	19	5	79	84	16
White	School	83	17	100	0	69	31	100	0	<	<	<	<
	Division	51	47	98	2	51	47	98	2	36	59	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	24	70	94	6	24	71	95	5	24	72	96	4
	School	0	81	81	19	3	91	94	6	6	69	74	26
	Division	2	70	72	29	2	67	68	32	2	59	61	39
Economically Disadvantaged	State	5	61	66	34	5	63	67	33	4	66	70	30
	School	10	80	90	10	0	87	87	13	1	85	86	14
	Division	4	79	82	18	3	76	78	22	2	69	71	29
	State	6	74	80	20	6	75	81	19	6	78	84	16
Chemistry												High School	
All Students	School	8	80	88	12	14	83	97	3	10	87	97	3
	Division	10	81	91	9	8	79	87	13	9	83	92	8
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	School	9	82	91	9	12	86	98	2	10	87	97	3
	Division	9	82	91	9	7	79	86	14	7	86	93	7
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	School	7	77	83	17	17	80	97	3	10	86	97	3
	Division	13	78	91	9	9	79	88	12	12	79	91	9
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	School	2	82	84	16	4	93	96	4	2	94	96	4
	Division	7	83	89	11	3	83	86	14	4	87	91	9
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	63	63	38	15	77	92	8
	State	-	-	-	-	11	74	85	15	10	75	84	16
White	School	26	74	100	0	53	47	100	0	46	54	100	0
	Division	25	73	98	2	37	60	97	3	33	64	96	4
	State	19	77	96	4	22	74	96	4	21	75	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	80	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	87	97	3	6	75	81	19	4	80	84	16
	State	6	71	77	23	7	70	77	23	6	69	75	25
Economically Disadvantaged	School	3	89	91	9	5	92	97	3	0	98	98	2
	Division	8	81	89	11	3	83	86	14	3	87	90	10
	State	7	80	87	13	8	78	87	13	8	78	86	14
Earth Science												High School	
All Students	School	3	91	94	6	0	89	89	11	3	85	88	12
	Division	13	78	92	8	15	72	87	13	14	69	83	17
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	School	0	89	89	11	0	86	86	14	5	80	85	15
	Division	11	81	92	8	13	73	87	13	13	69	82	18
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	School	7	93	100	0	0	95	95	5	0	92	92	8
	Division	16	75	91	9	16	71	87	13	14	70	85	15
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	School	0	93	93	7	0	89	89	11	3	84	88	13
	Division	9	81	90	10	9	77	86	14	9	73	82	18
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	67	83	17
	State	-	-	-	-	-	-	-	-	17	70	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	69	78	22	4	65	69	31	10	63	74	26
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	School	0	95	95	5	0	90	90	10	4	84	88	12
	Division	8	83	92	8	10	76	86	14	9	74	83	17
	State	9	69	79	21	11	70	81	19	12	70	83	17
Virginia and United States History												High School	
All Students	School	32	65	97	3	11	70	81	19	10	67	77	23
	Division	22	67	89	11	8	66	73	27	7	66	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	41	54	95	5	14	69	83	17	13	71	85	15
	School	30	65	96	4	10	69	79	21	10	64	74	26
	Division	21	69	89	11	6	66	72	28	5	63	69	31
Male	State	35	58	94	6	10	70	80	20	10	72	82	18
	School	35	64	99	1	12	72	84	16	11	70	81	19
	Division	25	65	89	11	9	66	75	25	8	69	78	22
Black	State	47	49	96	4	17	69	86	14	17	70	87	13
	School	31	66	97	3	5	73	78	22	5	70	75	25
	Division	20	69	88	12	4	67	71	29	3	68	71	29
White	State	22	67	90	10	4	65	70	30	4	68	72	28
	School	54	46	100	0	50	50	100	0	64	36	100	0
	Division	58	42	100	0	41	53	94	6	39	56	95	5
Students with Disabilities	State	50	47	97	3	18	71	89	11	17	73	90	10
	School	20	80	100	0	6	68	74	26	4	63	67	33
	Division	17	66	83	17	5	57	61	39	3	61	63	37
Economically Disadvantaged	State	18	63	81	19	4	52	57	43	4	54	58	42
	School	34	61	96	4	4	71	76	24	4	69	74	26
	Division	18	68	87	13	4	64	68	32	3	65	68	32
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History I												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	63	83	17	5	66	71	29	1	70	71	29
	State	41	52	93	7	15	66	81	19	17	68	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	58	84	16	5	67	71	29	1	69	70	30
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	65	82	18	3	67	70	30	0	69	70	30
	State	21	65	86	14	5	62	67	33	6	67	73	27
World History II												High School	
All Students	School	27	66	92	8	11	71	82	18	9	81	91	9
	Division	20	62	82	18	9	64	73	27	8	69	77	23
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	School	31	59	91	9	7	71	78	22	6	83	89	11
	Division	18	65	83	17	6	64	71	29	6	68	74	26
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	School	22	73	95	5	16	70	86	14	13	79	92	8
	Division	22	59	81	19	12	64	76	24	11	71	82	18
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	School	17	74	91	9	3	75	79	21	3	86	89	11
	Division	12	68	80	20	5	65	70	30	4	71	75	25
	State	17	66	83	17	5	62	67	33	6	66	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	47	76	24	16	65	81	19	13	50	63	38
	State	22	64	86	14	8	68	76	24	11	66	77	23
White	School	74	26	100	0	62	38	100	0	42	58	100	0
	Division	68	31	99	1	34	58	92	8	35	58	94	6
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	School	30	70	100	0	0	60	60	40	0	73	73	27
	Division	12	64	76	24	6	51	57	43	4	61	65	35
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	School	21	69	90	10	4	74	77	23	0	88	88	12
	Division	13	66	80	20	4	62	66	34	5	70	75	25
	State	18	65	83	17	6	62	67	33	7	65	72	28
World Geography												High School	
All Students	School	17	65	81	19	1	62	63	37	3	81	85	15
	Division	11	63	74	26	4	65	69	31	5	69	74	26
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	School	12	62	74	26	2	56	58	42	2	79	80	20
	Division	8	61	70	30	4	64	68	32	4	69	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	School	24	70	95	5	0	69	69	31	6	84	90	10
	Division	13	65	78	22	4	67	71	29	5	69	75	25
	State	36	52	88	12	18	69	86	14	16	70	86	14
Black	School	16	65	81	19	1	62	63	37	3	81	85	15
	Division	9	64	73	27	2	66	68	32	4	68	71	29
	State	16	60	75	25	4	68	72	28	4	68	72	28
Students with Disabilities	School	11	67	78	22	5	50	55	45	10	85	95	5
	Division	6	59	65	35	1	59	60	40	5	67	72	28
	State	10	50	60	40	4	52	56	44	3	54	57	43
Economically Disadvantaged	School	16	63	79	21	0	66	66	34	3	83	86	14
	Division	10	63	72	28	3	65	68	32	4	69	72	28
	State	16	60	76	24	6	68	74	26	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	270	52	103	25	23	0	75.2
Female	131	30	53	<	15	0	80.2
Male	139	22	50	18	<	0	70.5
Black	247	32	103	25	22	0	73.7
Hispanic	<	0	0	0	0	0	<
White	20	19	0	0	<	0	100
Asian	<	0	0	0	0	0	<
American Indian	<	<	0	0	0	0	<
Students with Disabilities	81	<	18	25	23	0	82.7
Students with Disabilities anytime	123	12	34	25	23	0	76.4
Economically Disadvantaged	161	26	77	19	15	0	85.1
Economically Disadvantaged anytime	225	28	92	23	21	0	72.9
Limited English Proficient anytime	<	0	0	0	0	0	<
Homeless	<	0	<	<	<	0	<
Homeless anytime	27	<	11	<	<	0	55.6
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	79.6	215	13	41	15.2	<
Female	<	<	84	110	<	16	12.2	0
Male	<	<	75.5	105	<	25	18	<
Black	<	<	78.5	194	13	39	15.8	<
Hispanic	0	0	<	0	0	<	<	0
White	0	0	100	20	0	0	0	0
Asian	0	0	<	0	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	82.7	67	n/a	13	16	0
Students with Disabilities anytime	<	<	78.9	97	<	25	20.3	0
Economically Disadvantaged	<	<	88.2	142	<	11	6.8	<
Economically Disadvantaged anytime	<	<	77.8	175	12	37	16.4	<
Limited English Proficient anytime	0	0	<	0	0	0	<	0
Homeless	0	0	<	<	<	0	<	0
Homeless anytime	<	0	63	17	<	<	29.6	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	42 / 20%	49 / 19.92%	50 / 21.01%
Certificate of Completion	<	11 / 4.47%	<
GED	-	<	12 / 5.04%
GED/ISAEP	-	<	<
Modified Standard Diploma	12 / 5.71%	24 / 9.76%	24 / 10.08%
Special Diploma	20 / 9.52%	24 / 9.76%	27 / 11.34%
Standard Diploma	132 / 62.86%	131 / 53.25%	115 / 48.32%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	1	1	0
	Division	23	10	0
	State	4254	4664	4250
State Licensures	School	1	0	1
	Division	10	10	8
	State	739	880	707
Industry Certification	School	29	124	217
	Division	216	519	1264
	State	24064	28586	32582
Workplace Readiness	School	-	0	0
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	31	125	218
	Division	249	539	1272
	State	29057	36719	51192
Students Earning One or More Credentials	School	31	116	143
	Division	242	469	913
	State	24255	30613	42218
CTE Completers	School	94	110	108
	Division	507	528	494
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	1	0	2
Division			
All Schools	2	1	5
High Poverty	2	1	6
Low Poverty	0	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	14	9	8
Provisional Special Education	4	1	1
Division			
Provisional	10	6	6
Provisional Special Education	4	4	2
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	39	32	34
Master's Degree	55	63	61
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	47	48
Master's Degree	50	51	50
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	6	3	6
Offenses Against Student	24	8	19
Offenses Against Staff	45	14	19
Other Offenses Against Persons	97	53	74
Alcohol, Tobacco, and Other Drug Offenses	36	15	42
Property Offenses	8	4	12
Disorderly or Disruptive Behavior Offenses	361	132	182
Technology Offenses	13	1	4
All Other Offenses	23	6	15
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			